



Subject: Introduction of Political Science - BATPS11301

Type of course: Major

Prerequisite: NA

Rationale:

The rationale behind this course seems to be the rationale behind introducing political science lies in its crucial role in helping individuals understand, analyze, and engage with the complexities of political systems and processes. It empowers individuals with knowledge, skills, and perspectives that are essential for understanding the complexities of political life, participating effectively in civic and political processes, and contributing to informed decision-making and societal progress.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content:

Unit	Course content	Hrs	% Weightage
1	Introduction a. Political Science – Meaning, Definition, and Scope b. Nature and Importance of the study of Political Science c. Relationship of Political Science with History, Economics, Sociology, Geography	15	25
2	State a. Meaning, Definition & Its elements b. Main Functions of the State c. State & Government, State & Nation, State & Society	15	25
3	State: Origin and Development a. The Force Theory b. The Divine Theory c. The Social Contract Theory d. The Evolutionary Theory	15	25
4	Sovereignty a. Meaning, Types and Main Characteristics b. Austin's Theory of Sovereignty & The Piuralist Theory of Sovereignty c. Sovereignty : In The Context of The Changing Global Scenario	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Analysis The instructor will provide students with theoretical knowledge of practical scenarios, enhancing their understanding of the Government System..Assign groups to analyze government's work. Upload discussions to GMIU web portal.	10
2	Discussion Discussion on the topic given by the teacher and upload it on GMIU web portal.	10
3	Presentation Make a presentation on the topic given by the teacher and upload it on GMIU web portal.	10
4	Debates: This encourages them to deeply engage with the material and understand multiple perspectives and upload it on GMIU web portal.	10
5	Theory writing Understand the theory given by the teacher, write and upload it on GMIU web portal	10
6	Summary Activity: The course will be divided into different sections by the teacher and each group of students will be assigned a section to summarize. The groups will then upload their summary on the GMIU web portal ensuring a comprehensive understanding of the syllabus.	10
7	Attendance	10
Total		70

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40 %	40%	-	-	-



Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Develop a fundamental understanding of political science as a discipline, including its scope, methods of inquiry, and key concepts.
CO2	Explore the structures and functions of political institutions such as legislatures, executives, judiciaries, and bureaucracies.
CO3	Analyze how these institutions interact and shape political processes and governance.
CO4	Evaluate major political theories and ideologies and their historical development.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

1. Rajyashastra Parichay Bhag-1, Pathak & Pandya
2. Rajyashastra Na Siddhanto, Hasmukh Pandya
3. Rajyashastra Na Sidhdhanto , Dr. Gajenrda Shukla

